State: IN

Results based on 1383 survey(s).
Note: Survey responses are based upon the number of individuals that responded to the specific question.

1 **Please select the grades of your child(ren) in school this year.**

Response	# of Responses	% of Responses	National %
Preschool	45	3%	4%
Kindergarten - Grade 1 - Grade 2	460	34%	31%
Grade 3 - Grade 4 - Grade 5	506	37%	34%
Grade 6 - Grade 7 - Grade 8	503	37%	34%
Grade 9 - Grade 10 - Grade 11 - Grade 12	449	33%	36%
Other	17	1%	1%

2 **How would you describe your own technology skills?**

Response	# of Responses	% of Responses	National %
An advanced tech user – My skills are more advanced than most adults I know	453	33%	36%
An average tech user – My skills are the same as most adults I know	856	62%	59%
A beginner tech user -- I am still learning how to use most technology tools	64	5%	5%

3 **What types of mobile devices do you have access to for your own use?(check all that apply)**

Response	# of Responses	% of Responses	National %
Cell phone (without Internet access)	351	26%	23%
Smartphone (with Internet access such as: Droid, iPhone, Windows Phone)	1113	81%	85%
Laptop	1149	84%	84%
Netbook	126	9%	8%
Tablet computer (such as iPad)	824	60%	64%
Digital reader (such as: Kindle, Nook)	556	40%	41%
Music or video device (such as: MP3 player, iPod or iPod Touch)	856	62%	60%
Other	54	4%	4%

4 **What kind of computer and Internet access do you have at home?**

Response	# of Responses	% of Responses	National %
A computer with no Internet access	32	2%	2%
A computer with "dial-up" or slow Internet access	27	2%	2%
A computer with fast Internet access (such as: DSL, Broadband, or cable)	1172	86%	89%
I access the Internet at home through a TV or Wii system	208	15%	19%
I access the Internet through a wifi or 3G/4G mobile device like a smartphone or tablet computer.	634	46%	48%
No computer at home. My primary access to technology is at public libraries, community centers, etc.	8	1%	1%
No computer at home. My primary access to technology is where I work	10	1%	1%

5 **How important is the effective implementation of technology within instruction to your child(ren)'s success?**

Response	# of Responses	% of Responses	National %
Extremely Important	723	53%	53%

Important	474	35%	34%
Somewhat Important	146	11%	10%
Not Important	24	2%	2%
No Opinion	5	0%	0%

6 What concerns you most about the use of technology at your child's school?

Response	# of Responses	% of Responses	National %
Class or school information on the website or portal is often out of date	202	19%	22%
Concerns about the confidentiality of my child's school records or private information on the school network	295	27%	30%
Commercial advertisements on digital content or tools used at school	195	18%	21%
I cannot communicate with my child during the school day because of school policies	107	10%	12%
Internet filters and firewalls block educational sites that my child needs for schoolwork	122	11%	8%
My child cannot access the social media tools they are used to using at home during the school day	37	3%	3%
My child cannot use his/her own mobile device (laptop, smartphone, tablet) within class to help with their schoolwork	99	9%	11%
My child is not learning how to use technology effectively, safely and responsibly	144	13%	15%
Lack of administrative commitment to effective technology use schoolwide	113	10%	12%
Lack of online courses for my child to take	111	10%	13%
School does not have enough Internet bandwidth to support greater use of technology	124	11%	12%
School Internet filters and firewalls are not effective enough in protecting my child when he/she is online	107	10%	8%
Students are using technology to cheat and hurt each other without appropriate consequences	154	14%	14%
Students rarely have access to technology in the classroom	114	10%	16%
Teachers are not taking advantage of technology that is at the school	134	12%	13%
Teachers are not taking advantage of technology to communicate more with me about my child	197	18%	19%
Teachers are not trained in how to effectively use technology within instruction	160	15%	15%
Technology use is very teacher dependent with a lot of variance between classes on usage	339	31%	32%
The technology at the school is out of date or ineffective	89	8%	11%
There are not enough computers for every student to use	285	26%	33%
There are too many rules against using technology at school	56	5%	6%
Other	198	18%	17%

7 How much do you agree or disagree with this statement: As a result of how technology is used in my child's school, I believe that he/she is being well prepared to use digital tools and resources in college or in a future job. (select one)

Response	# of Responses	% of Responses	National %
Strongly agree	271	23%	19%
Somewhat agree	613	51%	49%
Somewhat disagree	159	13%	15%
Strongly disagree	72	6%	8%

No opinion	31	3%	4%
Unsure	45	4%	5%

8 **Many schools are exploring how to leverage mobile devices (such as laptops, tablets, netbooks, digital readers or smartphones) to improve student achievement. What do you think would be the primary benefits of incorporating such devices into the classroom instruction? (check all that apply)**

Response	# of Responses	% of Responses	National %
Access to online textbooks	744	63%	62%
Improves teacher-parent-student communications	609	52%	52%
Increases student engagement in school and learning	627	53%	55%
Increases teacher productivity	294	25%	29%
Provides a way for instruction to be personalized for each student	591	50%	49%
Provides a way for students to review classroom material after school	735	62%	63%
Provide a way for the teacher to create a learning center environment	384	33%	35%
Provides a way to help students who are struggling	474	40%	41%
Students develop collaboration and teamwork skills	282	24%	27%
Students develop critical thinking and problem solving skills	359	30%	32%
Students develop stronger communications skills	261	22%	22%
These devices help to extend learning beyond the school day	573	49%	49%
Use of these devices will help improve the teacher's technology skills	249	21%	23%
I don't think these devices will positively impact learning	88	7%	7%
No significant benefit	65	6%	5%
Other	58	5%	7%

9 **If your child's school allowed the use of mobile devices for educational purposes, how likely would you be to purchase one for your child to use at school?**

Response	# of Responses	% of Responses	National %
Very likely	395	33%	39%
Somewhat likely	290	24%	25%
Somewhat unlikely	59	5%	6%
Very unlikely	121	10%	9%
No opinion	25	2%	2%
Unsure	91	8%	6%
I think it is the responsibility of the school to provide technology for my child to use for educational purposes.	206	17%	13%

10 **Imagine there are two comparable classes at your child's school. In one class, your child could use their own mobile device in the class. In the other class, that was not allowed. How likely is that you would want your child to be in the class where he/she could use their own mobile device?**

Response	# of Responses	% of Responses	National %
Very likely	430	36%	38%
Somewhat likely	289	24%	23%
Somewhat unlikely	78	7%	6%
Very unlikely	146	12%	11%
Would not make a difference to me	121	10%	11%
Not sure	106	9%	8%
No opinion	21	2%	2%

11 **Many schools are now providing online classes for their students where the instruction and content is delivered primarily over the Internet. Based upon what you know about online classes, what would be the most important benefits to your child of taking an online class as part of their education? (check all that apply)**

Response	# of Responses	% of Responses	National %
Ability to review the material as many times as he/she wanted	641	57%	58%
Ability to work at his/her pace	712	64%	61%
Better fit for how my child wants to learn	223	20%	21%
Get college credit for an advance class	534	48%	40%
Get more individualized attention from the teacher	213	19%	19%
Increase my child's motivation or engagement in the course material	281	25%	28%
Keep my child in school and on track to graduate	173	15%	14%
Make class scheduling easier	256	23%	20%
Take a class not offered at his/her school	609	54%	50%
This would not be good for my child	133	12%	14%
No opinion	44	4%	4%
Other	69	6%	7%

12 **Have you ever taken a fully online or virtual course for your own purposes?**

Response	# of Responses	% of Responses	National %
Yes - through my work or job	444	40%	46%
Yes - on my own to learn new skills	206	19%	24%
Yes - to explore a personal interest or hobby	104	9%	14%
Yes - as part of college or an academic program	387	35%	29%
Yes - for compliance such as online traffic school	37	3%	7%
No - but I would be interested in taking an online course if it was an option for me	262	24%	21%
No - and I don't think I would be interested in taking an online course	132	12%	10%

13 **This year there has been new interest in making sure that every student has access to high speed Internet as part of their education. How much do you agree or disagree with this statement: I would be willing to pay up to 50 cents more each month (or $6 annually) on my phone bill if those extra funds were used specifically to increase school access to the Internet for student learning purposes.**

Response	# of Responses	% of Responses	National %
Strongly agree	390	35%	40%
Somewhat agree	309	28%	26%
Somewhat disagree	80	7%	7%
Strongly disagree	187	17%	16%
No opinion	53	5%	4%
Unsure	99	9%	6%

14 **Besides having strong subject area knowledge (such as in English, math, science, history) which of these college and workplace skills do you think are most important for your child to learn to be successful in the future?**

Response	# of Responses	% of Responses	National %
Ability to communicate in more than one language	508	45%	50%
Ability to learn new skills independently	740	66%	67%
Ability to work with a diverse group of people	769	69%	71%

Appreciation of the arts	325	29%	32%
Awareness of global issues	469	42%	49%
Being creative and "thinking outside of the box"	791	71%	72%
Critical thinking and problem solving skills	934	83%	85%
Effective communications through public speaking	631	56%	60%
Effective communications through writing	687	61%	68%
Financial literacy - understanding personal finances	781	70%	66%
Information and media literacy skills	388	35%	39%
Leadership skills	751	67%	65%
Research skills	586	52%	57%
Teamwork and collaboration skills	759	68%	69%
Technology skills	777	69%	69%
Understanding of civics and community responsibilities	397	35%	41%
Other	32	3%	4%

15 **Based upon your response to question 14, what do you think is the best way for your child to acquire these skills?**

Response	# of Responses	% of Responses	National %
Attending local government meetings	110	10%	12%
Being on a sports or academic team	549	49%	50%
Doing scientific experiments or conducting research projects	471	42%	47%
Debating current issues, within a club structure or informally	339	30%	38%
Keeping updated on global current affairs through news media sites	384	35%	38%
Learning a second language	464	42%	47%
Participating in after school or summer academic programs	450	40%	41%
Participating in school leadership opportunities	666	60%	59%
Public speaking opportunities through clubs or volunteer activities	434	39%	43%
Pursuing artistic and/or performance interests	320	29%	32%
Study abroad or participating in a student exchange program	206	19%	27%
Taking a special course to improve technology skills	495	44%	45%
Taking a variety of electives at school	617	55%	56%
Taking pre-professional or vocational classes	360	32%	30%
Using technology within his/her classes	675	61%	60%
Volunteering or completing an internship	499	45%	48%
Working on group projects in class	553	50%	50%
Other	39	4%	5%

16 **Communicating effectively through writing is an important college and workplace skill. How much do you agree or disagree with this statement: My child(ren) is a better writer because of their ability to use technology in school and at home.**

Response	# of Responses	% of Responses	National %
Strongly agree	180	17%	20%
Somewhat agree	379	35%	31%
Somewhat disagree	219	20%	21%
Strongly disagree	178	16%	16%
No opinion	72	7%	7%
Unsure	51	5%	5%

17 **How do you want your child's teacher, school or district to communicate information to you? (check all that apply)**

Response	# of Responses	% of Responses	National %
Automated phone messages about my child's academic performance	259	24%	20%
Automated phone messages about my child's attendance	282	26%	25%
Broadcast or announcement messages to my home phone	228	21%	18%
Class blogs	186	17%	21%
Face-to-face meetings	604	56%	58%
Hard copy flyers or newsletters that are sent home with my child or mailed to us	291	27%	21%
Listserv messages or newsletters	93	9%	13%
Local newspaper or public TV announcements	52	5%	3%
Mobile app	303	28%	25%
Parent association meetings or school board meetings	139	13%	14%
Personal emails	947	88%	88%
Personal phone calls	558	52%	47%
School blog postings	102	9%	11%
School or district Facebook account	212	20%	14%
School or district informational website	353	33%	33%
School portal that includes information on grades and assignments	466	43%	45%
Skype or ichat for teacher-parent meetings	72	7%	9%
Text message to my mobile device	511	47%	41%
Use Twitter to send updates	43	4%	3%
Other	23	2%	3%

18 **Which of these social media tools or applications do you use for your own personal interests? (check all that apply)**

Response	# of Responses	% of Responses	National %
Communicate with others through discussion boards, social networking sites, chat or online communities	593	55%	52%
Communicate with others through text message	942	88%	88%
Create videos to post and share with others (such as: YouTube, Facebook video)	203	19%	18%
Download and view videos from the Internet	416	39%	40%
Follow blogs that interest me	341	32%	33%
Participate in an online community around a topic that I am interested in	192	18%	21%
Participate in massively multiplayer online games (MMOG) or other virtual reality worlds (such as: World of Warcraft)	40	4%	3%
Participate in online/mobile app games (such as: Words With Friends, Facebook games)	367	34%	28%
Social media apps (such as: Instagram, Snapchat, Vine)	308	29%	26%
Stream TV shows/movies from the internet (such as: Hulu, Netflix)	391	36%	39%
Take online classes	289	27%	31%
Talk to others over the Internet (such as: Skype, Facetime or iChat)	435	41%	45%
Update my social networking profile (Facebook or LinkedIn)	650	61%	57%
Use educational mobile apps (such as: graphing calculator, vocabulary lists, language translators)	302	28%	30%
Use Twitter to communicate or follow others	209	19%	16%
Use web tools/mobile apps to create a list of resources I want to share or remember (such as: Evernote, Pinterest)	376	35%	27%
Write collaboratively with others (such as: GOOGLE docs)	197	18%	22%

Response	# of Responses	% of Responses	National %
Write or contribute to a blog (my own or someone else's)	76	7%	9%
None of the above	32	3%	3%
Other	17	2%	2%

19 **What concerns you the most about your child(ren)'s Internet use at school or home? (check all that apply)**

Response	# of Responses	% of Responses	National %
Advertising and spam	510	48%	51%
Cheating on tests by using mobile devices to look up information	265	25%	25%
Copyright issues/illegal file sharing	200	19%	20%
Cyberbullying	640	60%	62%
Difficulty evaluating the credibility of an online resource	436	41%	43%
Ineffective Internet filters and firewalls	358	33%	34%
Meeting strangers online	643	60%	62%
Online predators	712	66%	66%
Plagiarism by copying and pasting online content	302	28%	29%
Privacy of my child's records and information on the school network	346	32%	36%
Sharing too much personal information online	678	63%	66%
Too much time spent looking at a computer screen	598	56%	61%
Violent or inappropriate video or online games	390	36%	44%
Websites that are inappropriate for my child's age	603	56%	60%
I don't have any concerns	18	2%	3%
Other	43	4%	5%

20 **If you were on a technology committee for a new school, which of these would you recommend as a good investment to enhance student achievement? (check all that apply)**

Response	# of Responses	% of Responses	National %
Ability for students to use their own mobile devices at school (such as smartphones and tablets)	332	31%	39%
Ability to access the Internet anywhere at school	537	51%	46%
Adaptive learning software which adjusts levels of difficulty and content to address student needs	691	65%	63%
Chat rooms for students to discuss topics while in class	150	14%	14%
Digital content (such as: databases, electronic books, animations, videos etc)	495	47%	47%
Digital media creation tools (video, audio)	410	39%	41%
Digital reader (such as: Kindle, Nook)	438	41%	42%
Educational mobile apps (such as: graphing calculator, vocabulary lists, language translators)	577	55%	54%
Electronic portfolios for students	276	26%	28%
Games or virtual simulations	130	12%	12%
Handheld student response systems	182	17%	17%
High speed color printer	211	20%	21%
Interactive whiteboards (such as: Smartboard, Polyvision)	483	46%	49%
Keyboards for mobile devices	208	20%	17%
Laptop for every student to use at school	499	47%	42%
Learning management systems (such as: Blackboard)	243	23%	28%
Online classes	388	37%	35%
Online tests and assessments	424	40%	38%
Online textbooks	566	54%	53%
Online tutors	461	44%	43%

School portal or website	470	45%	48%
Simulations	169	16%	17%
Social media tools for collaboration and communications (blogs, wikis, social networking sites)	122	12%	12%
Tablet computer (such as iPad) for every student to use at school	482	46%	39%
Text messaging	159	15%	13%
Tools that help my child(ren) organize their work (such as: organize my assignments, take notes, organize my ideas)	566	54%	51%
Video conferences and webinars	208	20%	21%
Virtual reality games or environments	55	5%	6%
Other	37	4%	4%

21 **Many US states are implementing new curriculum standards called the "Common Core State Standards." On a scale of 0 to 3 what is your level of familiarity with these new education standards?**

Response	# of Responses	% of Responses	National %
0 = never heard of this before	234	22%	26%
1 = minimum level of familiarity	289	27%	27%
2 = moderate level of familiarity	331	31%	28%
3 = high level of familiarity	224	21%	18%

22 **If you are familiar with the Common Core State Standards, how did you learn about them? (Check all that apply)**

Response	# of Responses	% of Responses	National %
Blogs	33	3%	5%
Business clubs	3	0%	1%
Child's teacher	192	20%	24%
Church groups	11	1%	1%
District website	77	8%	14%
Employer or work related sources	203	21%	17%
Fraternal organizations or social clubs	6	1%	1%
My children	85	9%	9%
Neighbors/friends/relatives	141	15%	15%
Newspapers/magazines	177	19%	19%
Online news	185	20%	22%
Personal social media channels	64	7%	6%
Politicians or elected officials	55	6%	4%
PTA / PTO / Parent support group	58	6%	11%
Radio news	47	5%	6%
School or district social media channels	54	6%	7%
School principal	90	10%	13%
School website	84	9%	12%
TV news	121	13%	10%
Have not heard anything about this	159	17%	18%
Other	86	9%	9%

24 **Are you a..**

Response	# of Responses	% of Responses	National %
Mom	850	79%	78%
Dad	180	17%	20%

		# of Responses	% of Responses	National %
	Grandparent	33	3%	1%
	Other relative or guardian	8	1%	1%

25 Gender

Response	# of Responses	% of Responses	National %
Female	879	82%	79%
Male	188	18%	21%

26 Age

Response	# of Responses	% of Responses	National %
Under 29	37	3%	2%
30-39	417	39%	28%
40-49	474	44%	52%
50-59	115	11%	16%
60-69	24	2%	1%
70 +	4	0%	0%

27 Race or Cultural Identity

Response	# of Responses	% of Responses	National %
American Indian/Alaskan Native	16	2%	2%
Asian	7	1%	6%
Black/African-American	15	1%	4%
Caucasian/White (non-Hispanic)	977	92%	75%
Hispanic/Latino	19	2%	6%
Native Hawaiian/Other Pacific Islander	1	0%	2%
Decline to state	45	4%	6%
Other	7	1%	2%

28 Highest level of educational attainment

Response	# of Responses	% of Responses	National %
Less than high school diploma	6	1%	1%
High school diploma	102	10%	6%
Some College	319	30%	22%
Bachelor's degree	371	35%	35%
Graduate Education	268	25%	35%

29 Household Income

Response	# of Responses	% of Responses	National %
Less than $15,000	27	3%	2%
$15,000 - $24,999	44	4%	3%
$25,000-$49,999	146	14%	10%
$50,000 - $74,999	215	21%	14%
$75,000 - $99,999	235	23%	16%
$100,000 - $149,999	229	23%	26%
$150,000-$200,000	70	7%	14%
Over $200,000	43	4%	14%